



Department of PG Studies & Research in English

Stake Holders Feedback Reports

- **Students Feedback**
- **Faculty Feedback**
- **Alumni Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)
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DEPARTMENT OF PG STUDIES IN ENGLISH

STUDENTS FEEDBACK

ACADEMIC YEAR 2022-23

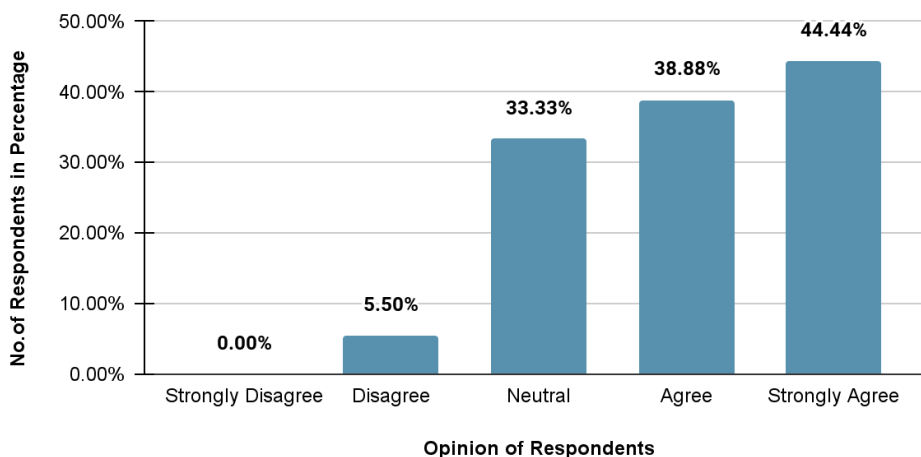
Number of students taken: 11

1. **Table 1:** There is scope for developing independent thinking and communication skills

Opinion	Number of respondents	%
Strongly Disagree		0
Disagree	1	5.5
Neutral	3	33.33
Agree	5	38.88
Strongly Agree	2	44.44
Total	11	100

Chart 1: Scope for developing independent thinking and communication skills

scope for developing independent thinking and communication skills



Interpretation:

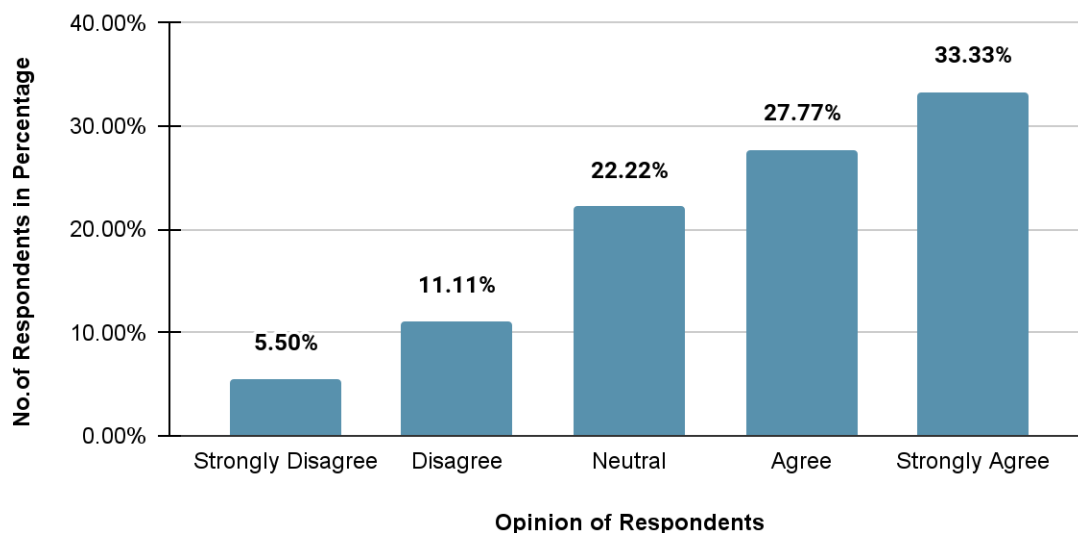
It is clear from the above table and chart that 44.44% of the respondents strongly agree the syllabus enhances independent thinking and communication skills 38.88 agree, 33.33% are neutral and the rest 5.5% disagree.

Table 2: Opinion on Contemporary Appropriateness of the Syllabus

Opinion	Number of respondents	%
Strongly Disagree	1	5.5
Disagree	2	11.11
Neutral	4	22.22
Agree	5	27.77
Strongly Agree	6	33.33
Total	18	100

Chart 2: Opinion on Contemporary Appropriateness of the Syllabus

Opinion on Contemporary Appropriateness of the Syllabus



Interpretation:

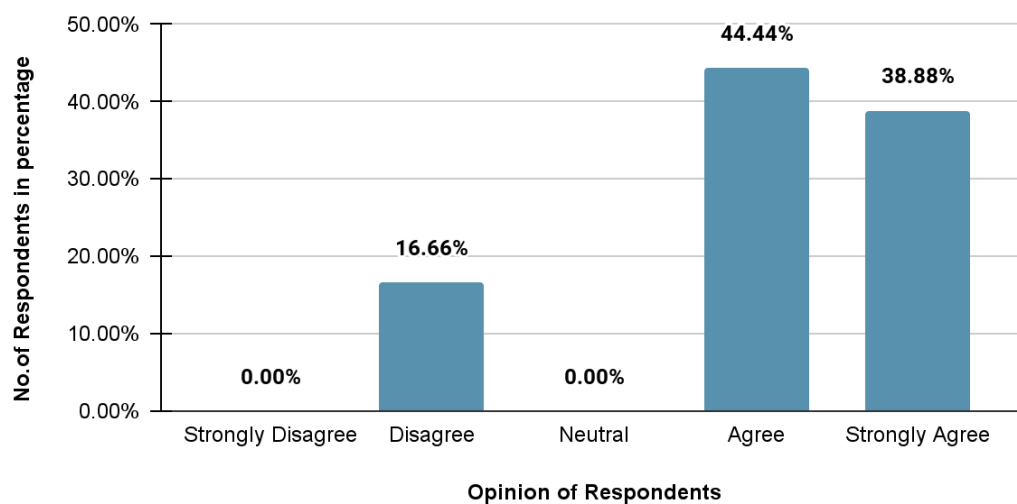
It is clear from the above table and chart that 33.33% of the respondents strongly agree that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature, 27.77% agree, 22.22% are neutral, 11.11% disagree and the rest 5.5% strongly disagree.

Table 3: Opinion on Duration of Contact Hours

Opinion	Number of respondents	%
Strongly Disagree		-
Disagree	3	16.66
Neutral		-
Agree	8	44.44
Strongly Agree	7	38.88
Total	18	100

Chart 3: Opinion on Duration of Contact Hours

Opinion on Duration of Contact Hours



Interpretation:

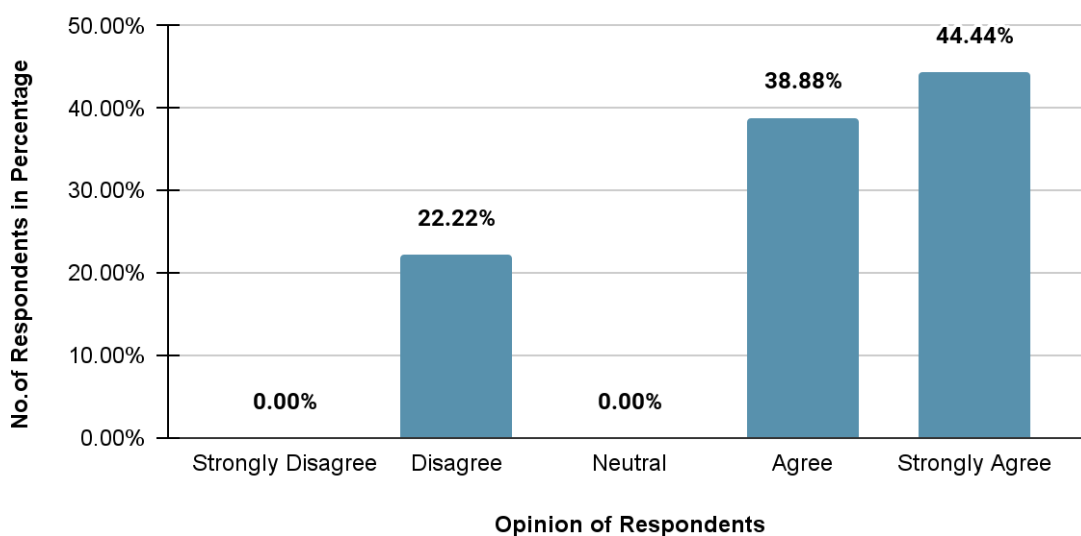
It is clear from the above table and chart that 38.88% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, 44.44% agree and the rest 16.66% disagree.

Table 4: Opinion on Sufficiency of Materials and Books in Library

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	4	22.22
Neutral	-	-
Agree	7	38.88
Strongly Agree	8	44.44
Total	18	100

Chart 4: Opinion on Sufficiency of Materials and Books in Library

Opinion on Sufficiency of Materials and Books in Library



Interpretation:

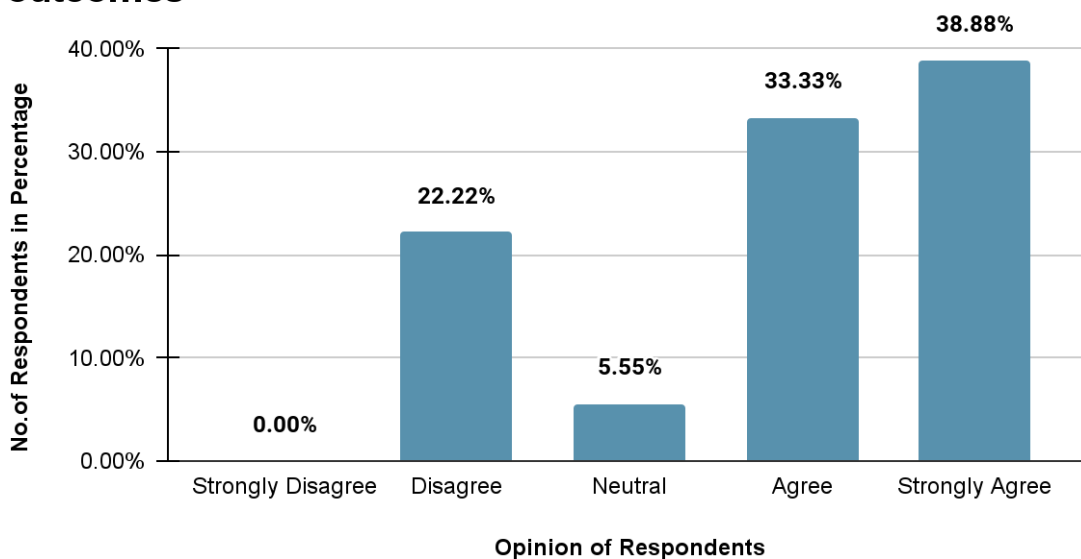
It is clear from the above table and chart that 44.44% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, 38.88% agree and the rest 22.22% disagree.

Table 5: Opinion on Evaluation Methods and Assessment

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	4	22.22
Neutral	1	5.55
Agree	6	33.33
Strongly Agree	7	38.88
Total	18	100

Chart 5: The course is properly planned with clear objectives and outcomes

The course is properly planned with clear objectives and outcomes



Interpretation:

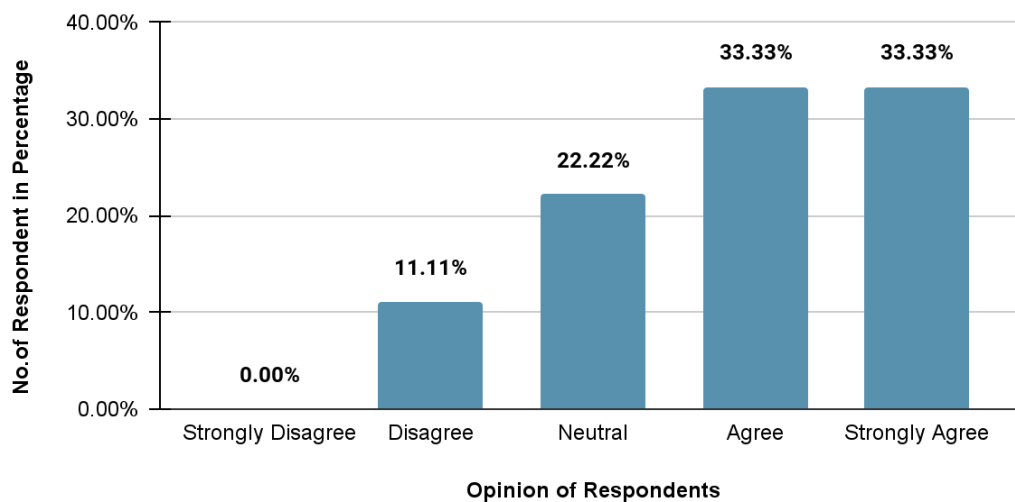
It is clear from the above table and chart that 38.88% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, 33.33% agree, 5.5% are neutral and the rest 22.22% disagree.

Table 6: Opinion on ICT enabled teaching and Learning

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	2	11.12
Neutral	4	22.22
Agree	6	33.33
Strongly Agree	6	33.33
Total	18	100

Chart 6: Class room teaching gives focus on ICT enabled teaching and learning

Class room teaching gives focus on ICT enabled teaching and learning



Interpretation:

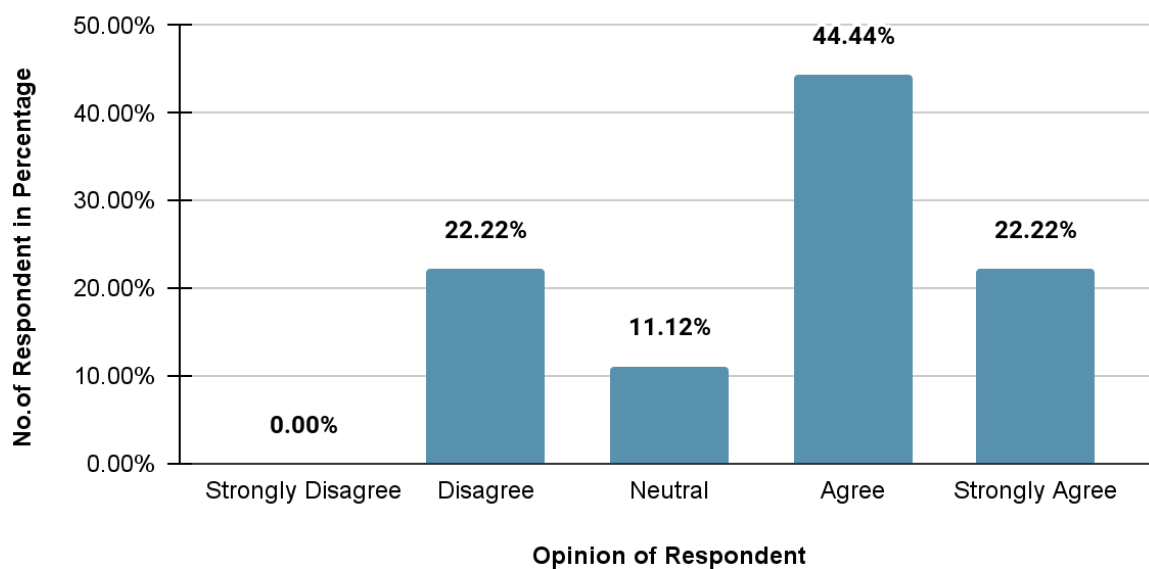
It is clear from the above table and chart that 33.33% of the respondents strongly agree that the classes are ICT enabled and hence it is a great aid for learning, 33.33% agree, 22.22% are neutral and the rest 11.12% disagree.

Table 7: Opinion on relevance of syllabus

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	4	22.22
Neutral	2	11.12
Agree	8	44.44
Strongly Agree	4	22.22
Total	18	100

Chart 7: Opinion on relevance of syllabus

Opinion on relevance of syllabus



Interpretation:

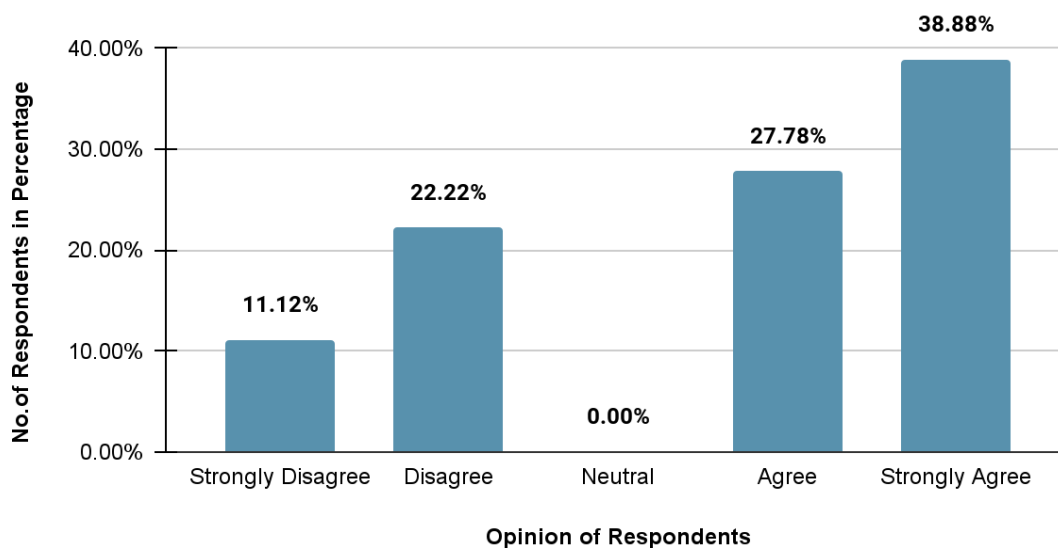
It is clear from the above table and chart that 22.22% of the respondents strongly agree that the contents of the syllabus is relevant to their professional development in future, 44.44% agree, 11.12% are neutral and the rest 22.22% disagree.

Table 8: Opinion on Syllabus and Employability

Opinion	Number of respondents	%
Strongly Disagree	2	11.12
Disagree	4	22.22
Neutral	0	0
Agree	5	27.78
Strongly Agree	7	38.88
Total	18	100

Chart 8: Opinion on Syllabus and Employability

Opinion on Syllabus and Employability



Interpretation:

It is clear from the above table and chart that 38.88% of the respondents strongly agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students, 27.78% agree, 22.222% disagree and the rest 11.12% strongly disagree.

MAJOR FINDINGS:

- 1) It is found from the students' feedback that 44.44% of the respondents strongly agree that the current syllabus helps to develop independent thinking and communication skills.
- 2) It is found from the students' feedback that 33.33% of the respondents strongly agree that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature.
- 3) It is found from the students' feedback that 44.44% of the respondents agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.
- 4) It is found from the students' feedback that 44.44% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.
- 5) It is found from the students feedback that 38.88% of the respondents strongly agree that the course is properly planned with clear objectives and outcomes
- 6) It is found from the students' feedback that 33.33% of the respondents strongly agree that the ICT enabled teaching is enhancing their learning process.
- 7) It is found from the students' feedback that 44.44% of the respondents agree that the contents of the syllabus are relevant to their professional development in future.
- 8) It is found from the students' feedback that 38.88% of the respondents strongly agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Major Suggestions:

1. Suggestion for conducting more literary programmes.
2. Training workshops and communicative English programmes.

Action Taken:

Poetry interpretation workshop to enhance the literariness among students

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Deeksha Ravikumar (214052)

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Dheeksha
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number:

Prajna P.P (214058)

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number:

Gokul Vijay (214055)

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Name and Signature of Student



DEPARTMENT OF PG STUDIES IN ENGLISH

FACULTY FEEDBACK

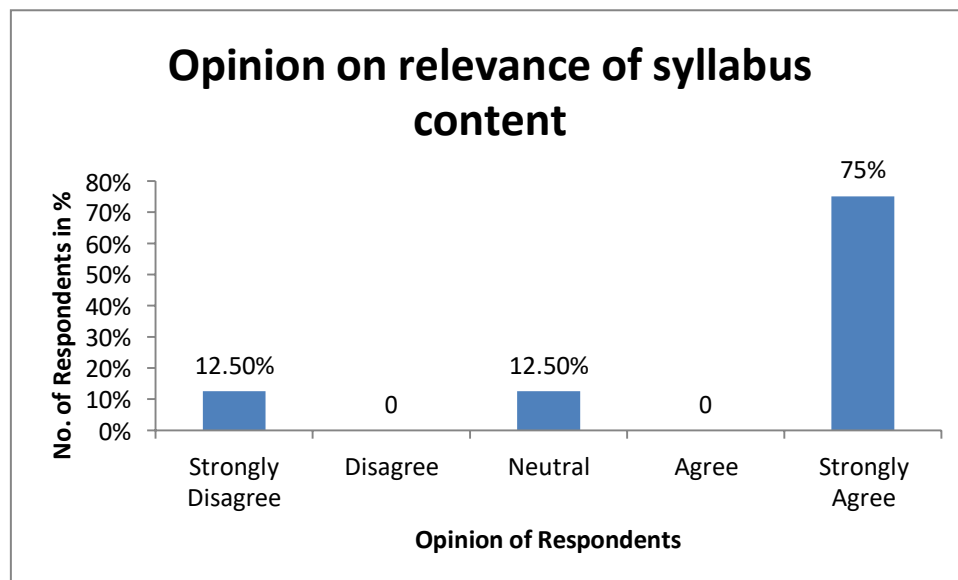
ACADEMIC YEAR 2022-23

Number of faculties taken: 8

Table 1: Opinion on relevance of syllabus content

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	1	12.5
Agree	-	-
Strongly Agree	6	75
Total	8	100

Chart 1: Opinion on relevance of syllabus content



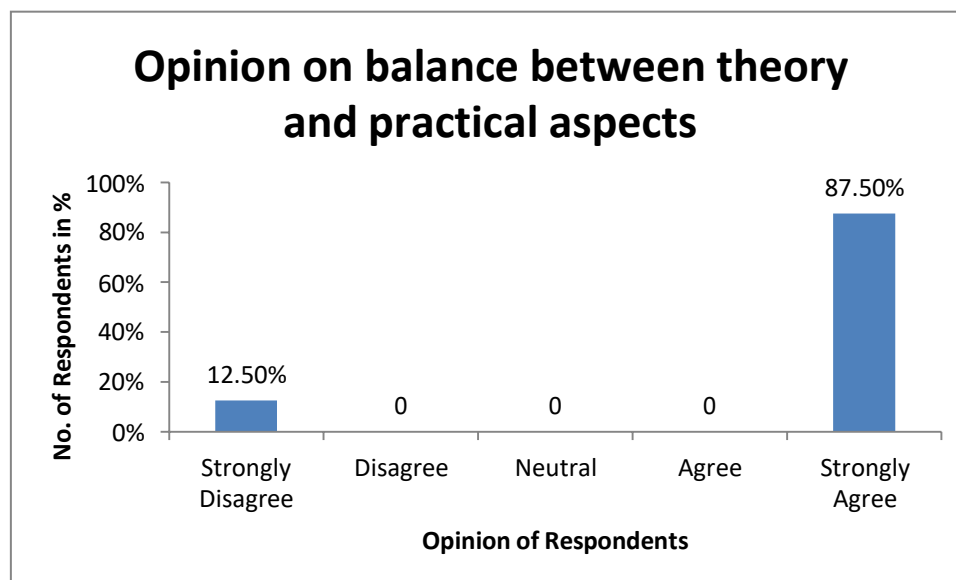
Interpretation:

It is clear from the above table and chart that 75% of the respondents strongly agree that contents of syllabus are relevant to the course, 12.5% are neutral and the rest 12.5% strongly disagree.

Table 2: Opinion on balance between theory and practical aspects

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	-	-
Agree	-	-
Strongly Agree	7	87.5
Total	8	100

Chart 2: Opinion on balance between theory and practical aspects



Interpretation:

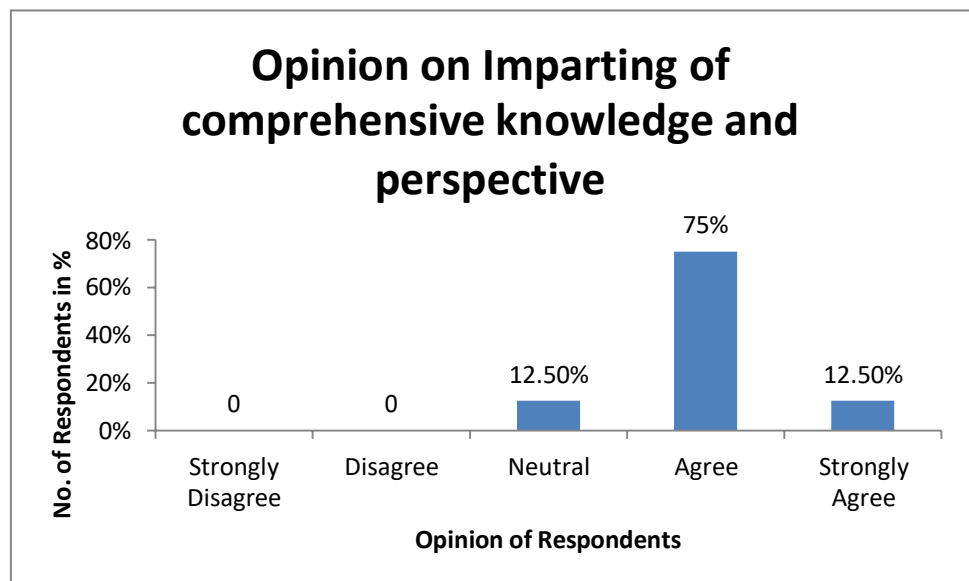
It is clear from the above table and chart that 87.5% of the respondents strongly agree that the syllabus has a good balance between theory and practical aspects and the rest 12.5% strongly disagree.

Table 3: Opinion on Imparting of comprehensive knowledge and perspective

Opinion	Number of respondents	%
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Strongly Disagree	-	-
Disagree	-	-
Neutral	1	12.5
Agree	6	75
Strongly Agree	1	12.5
Total	8	100

Chart 3: Opinion on Imparting of comprehensive knowledge and perspective



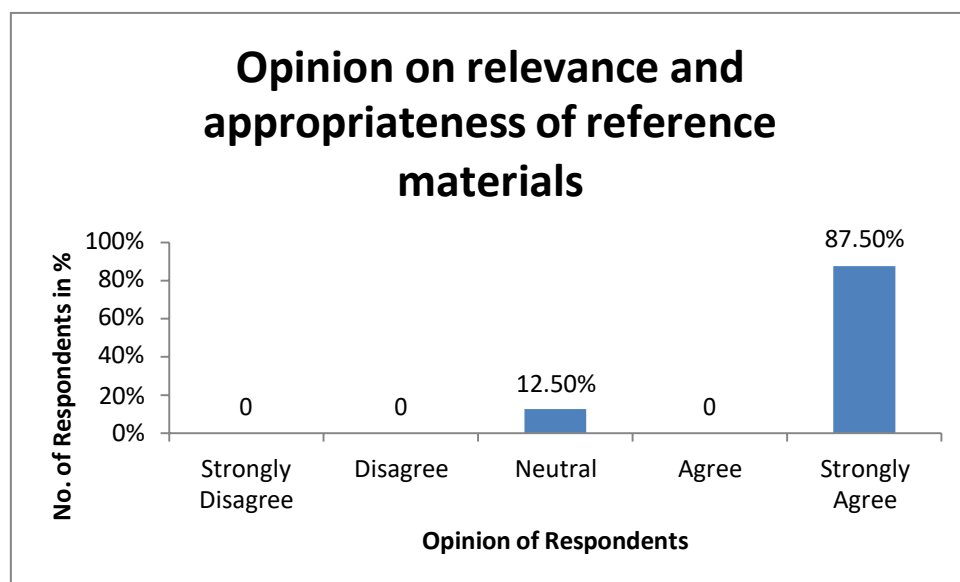
Interpretation:

It is clear from the above table and chart that 12.5% of the respondents strongly agree that the syllabus provides comprehensive knowledge and perspective in the subject area, 75% agree and the rest 12.5% are neutral.

Table 4: Opinion on relevance and appropriateness of reference materials

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	-	-
Neutral	1	12.5
Agree	-	-
Strongly Agree	7	87.5
Total	8	100

Chart 4: Opinion on relevance and appropriateness of reference materials



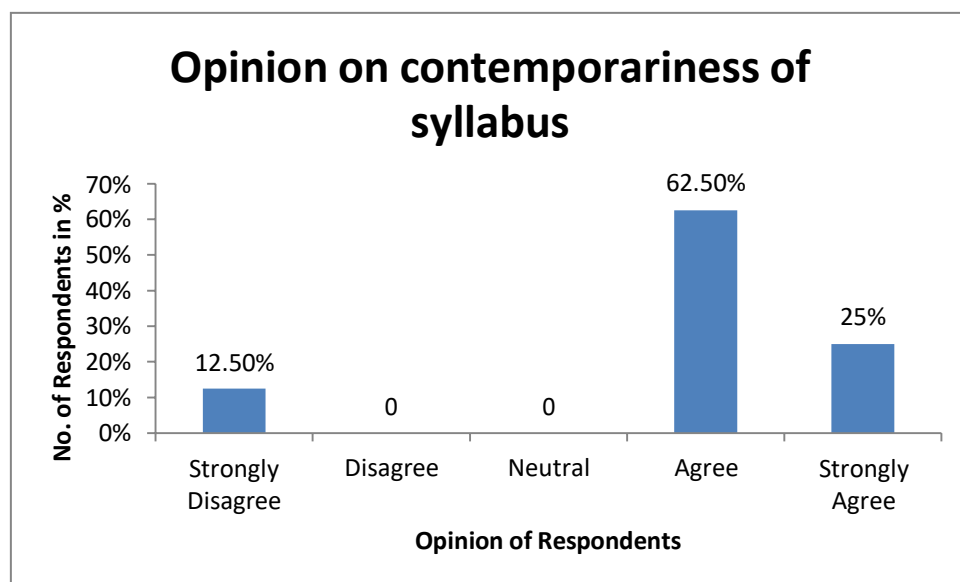
Interpretation:

It is clear from the above table and chart that 87.5% of the respondents strongly agree that the books prescribed/ listed as reference materials are appropriate, relevant and updated, and the rest 12.5% are neutral.

Table 5: Opinion on contemporariness of syllabus

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	-	-
Agree	5	62.5
Strongly Agree	2	25
Total	8	100

Chart 5: Opinion on contemporariness of syllabus



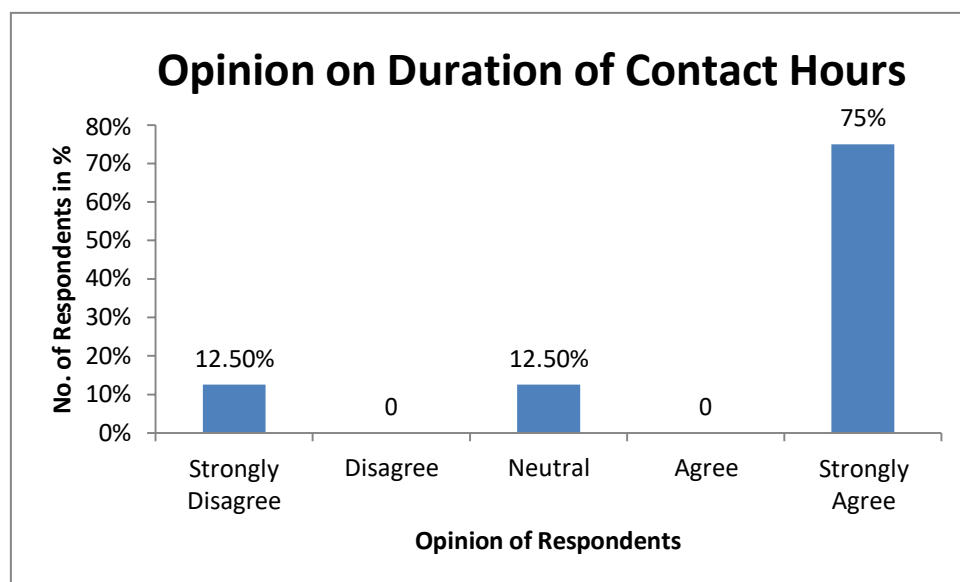
Interpretation:

It is clear from the above table and chart that 25% of the respondents strongly agree that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature, 62.5% agree and the rest 12.5% strongly disagree.

Table 6: : Opinion on Duration of Contact Hours

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	1	12.5
Agree	-	-
Strongly Agree	6	75
Total	8	100

Chart 6: Opinion on Duration of Contact Hours



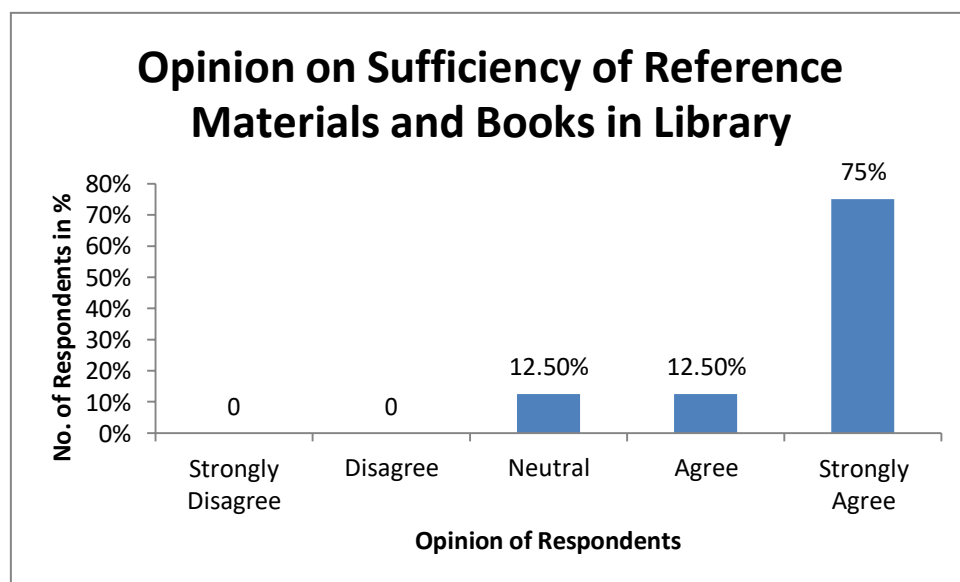
Interpretation:

It is clear from the above table and chart that 75% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus, 12.5% are neutral and the rest 12.5% strongly disagree.

Table 7: Opinion on Sufficiency of Reference Materials and Books in Library

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	-	-
Neutral	1	12.5
Agree	1	12.5
Strongly Agree	6	75
Total	8	100

Chart 7: Opinion on Sufficiency of Reference Materials and Books in Library



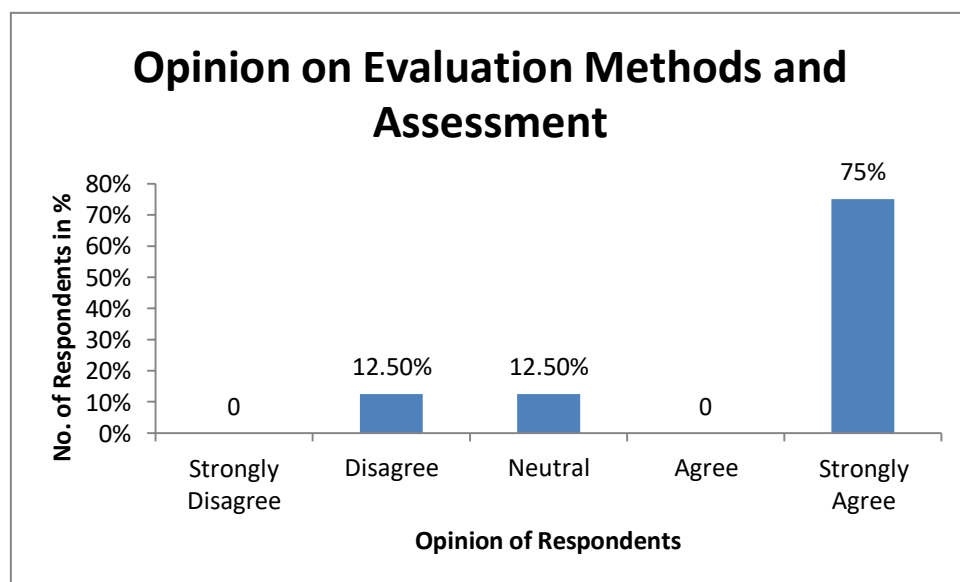
Interpretation:

It is clear from the above table and chart that 75% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, 12.5% agree and the rest 12.5% are neutral.

Table 8: Opinion on Evaluation Methods and Assessment

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	1	12.5
Neutral	1	12.5
Agree	-	-
Strongly Agree	6	75
Total	8	100

Chart 8: Opinion on Evaluation Methods and Assessment



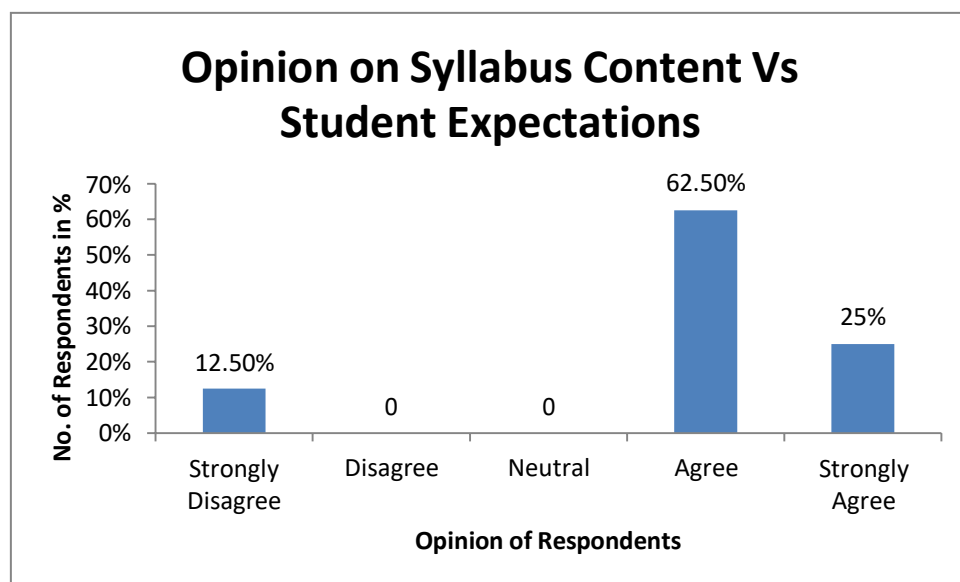
Interpretation:

It is clear from the above table and chart that 75% of the respondents agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, 12.5% are neutral and the rest 12.5% disagree.

Table 9: Opinion on Syllabus Content Vs Student Expectations

Opinion	Number of respondents	%
Strongly Disagree	1	12.5
Disagree	-	-
Neutral	-	-
Agree	5	62.5
Strongly Agree	2	25
Total	8	100

Chart 9: Opinion on Syllabus Content Vs Student Expectations



Interpretation:

It is clear from the above table and chart that 25% of the respondents strongly agree that the contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, 62.5% agree and the rest 12.5% strongly disagree.

MAJOR FINDINGS

- 1) It is found from the faculty feedback that 75% of the respondents strongly agree that contents of syllabus are relevant to the course. (Table 1)
- 2) It is found from the faculty feedback that 87.5% of the respondents strongly agree that the syllabus has a good balance between theory and practical aspects. (Table 2)
- 3) It is found from the faculty feedback that 75% of the respondents agree and another 12.5% strongly agree that the syllabus provides comprehensive knowledge and perspective in the subject area. (Table 3)
- 4) It is found from the faculty feedback that 87.5% of the respondents agree that the books prescribed/ listed as reference materials are appropriate, relevant and updated. (Table 4)
- 5) It is found from the faculty feedback that 62.5% of the respondents agree that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature and another 25% strongly agree. (Table 5)
- 6) It is found from the faculty feedback that 75% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus. (Table 6)

- 7) It is found from the faculty feedback that 75% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and another 12.5% agree. (Table 7)
- 8) It is found from the faculty feedback that 75% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table 8)
- 9) It is found from the faculty feedback that 62.5% of the respondents agree that the contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and another 25% strongly agree. (Table 9)

MAJOR SUGGESTIONS

- 1) It is very important to focus on building interpersonal relations as it is the need of the hour.
- 2) It is very important to make students understand the relevance of students research project as it helps them to gain basic research skills.
- 3) It is highly important to make the students understand the importance of teaching practice and engage them in same.

Action Taken:

Skill Development workshops will be conducted to enhance academic writing and research writing for students

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Rakshitha,
Name and Signature of Faculty

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Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated			✓		
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Name and Signature of Faculty

Ms. Shubharani P-S

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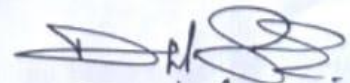
**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				/	
2	Syllabus has a good balance between theory and practical aspects					/
3	Syllabus provides comprehensive knowledge and perspective in the subject area					/
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					/
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				/	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				/	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					/
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				/	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					/

Any suggestions:


Dr. S. S. Sharma. U
Name and Signature of Faculty

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DEPARTMENT OF PG STUDIES AND RESEARCH IN ENGLISH

ALUMNI FEEDBACK

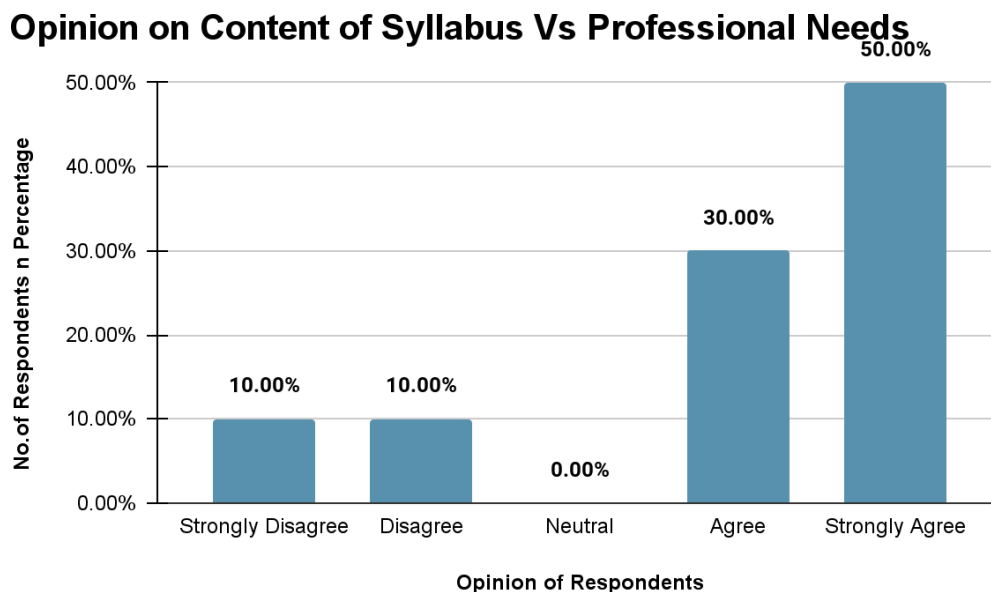
ACADEMIC YEAR 2022 -23

Number of students taken:10

Table1:Opinion onContentofSyllabusVsProfessionalNeeds

Opinion	Numberof respondents	%
StronglyDisagree	1	10
Disagree	1	10
Neutral	-	-
Agree	3	30
StronglyAgree	5	50
Total	10	100

Chart1:Opinion onContentofSyllabusVsProfessionalNeeds



Interpretation:

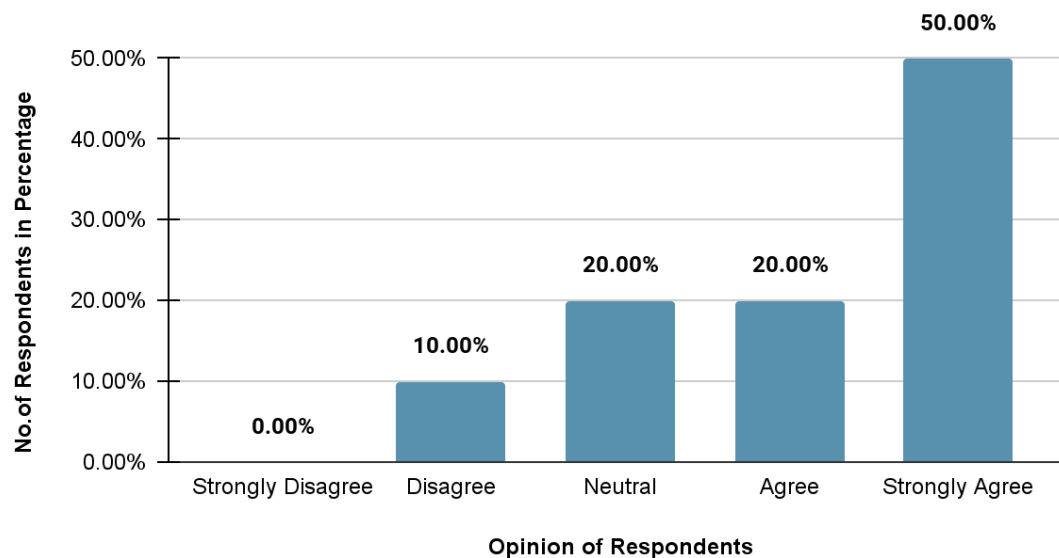
It is clear from the above table and chart that 50% of the respondents strongly agree that contents of syllabus fulfill professional needs, 30% agree, 10% disagree and the rest 10% strongly disagree.

Table 2: Opinion on Contemporary Appropriateness of the Syllabus

Opinion	Number of respondents	%
Strongly Disagree	-	-
Disagree	1	10
Neutral	2	20
Agree	2	20
Strongly Agree	5	50
Total	10	100

Chart 2: Opinion on Contemporary Appropriateness of the Syllabus

Opinion on Contemporary Appropriateness of the Syllabus



Interpretation:

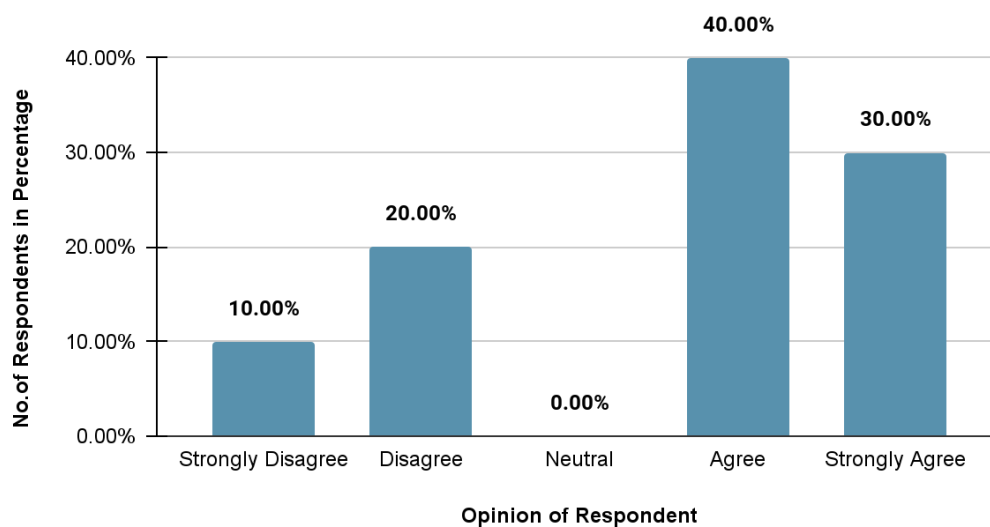
It is clear from the above table and chart that 50% of the respondents strongly agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature, 20% agree, 20% are neutral and the rest 10% disagree.

Table3:Opinion onDuration of Contact Hours

Opinion	Numberof respondents	%
StronglyDisagree	1	10
Disagree	2	20
Neutral	-	-
Agree	4	40
StronglyAgree	3	30
Total	10	100

Chart3:Opinion on Duration of Contact Hours

Opinion on Duration of Contact Hours



Interpretation:

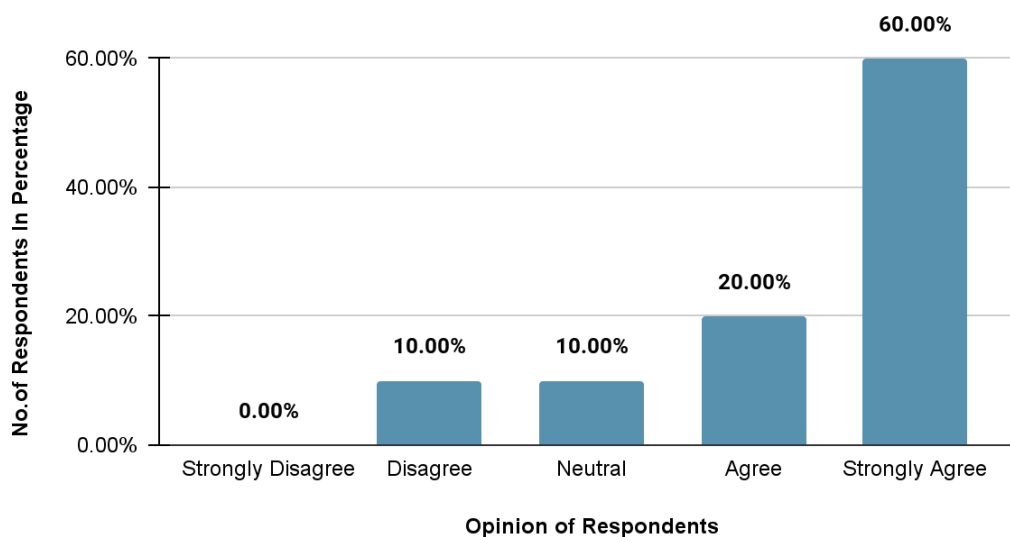
It is clear from the above table and chart that 30% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, 40% agree, 20% disagree and the rest 10% strongly disagree.

Table4:Opinion onSufficienyofMaterialsandBooksinLibrary

Opinion	Numberof respondents	%
StronglyDisagree	-	-
Disagree	1	10
Neutral	1	10
Agree	2	20
StronglyAgree	6	60
Total	10	100

Chart4:Opinion onSufficienyofMaterials andBooksinLibrary

Opinion on Sufficiency of Materials and Books in Library



Interpretation:

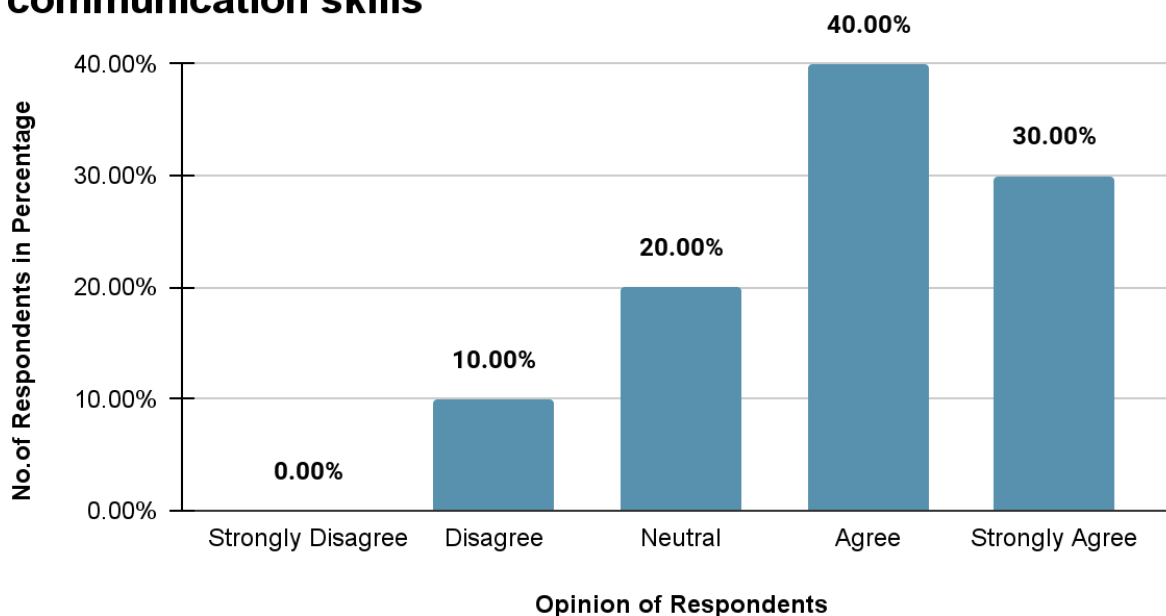
It is clear from the above table and chart that 60% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, 20% agree, 10% are neutral and the rest 10% disagree.

Table5:Scopefordevelopingindependentthinkingandcommunication skills

Opinion	Numberof respondents	%
StronglyDisagree	-	-
Disagree	1	10
Neutral	2	20
Agree	4	40
StronglyAgree	3	30
Total	10	100

Chart5:Scopefordevelopingindependentthinkingandcommunicationskills

Scope for developing independent thinking and communication skills



Interpretation:

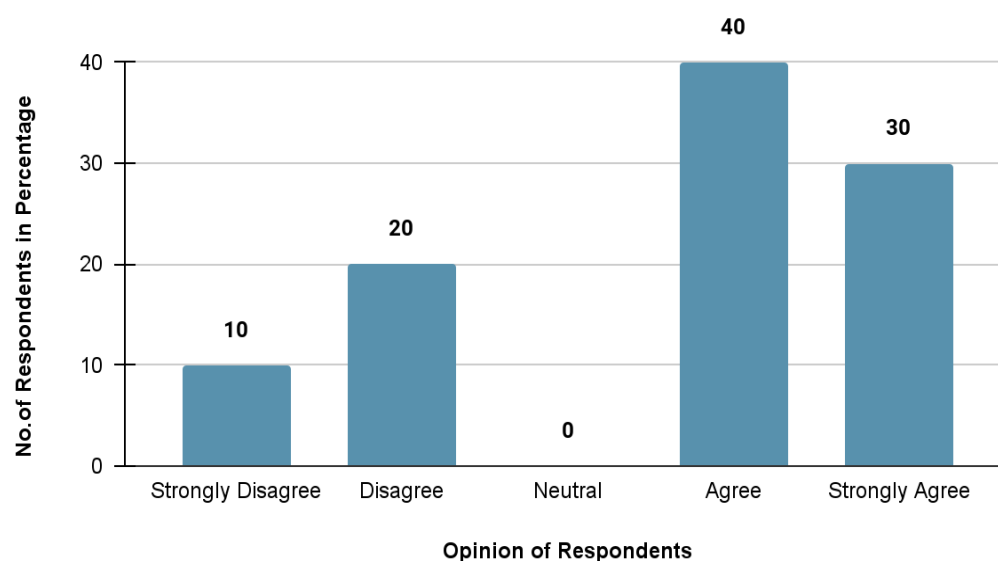
It is clear from the above table and chart that 30% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, 40% agree, 20% are neutral and the rest 10% disagree.

Table6:Opinion onContentsVsExpectations

Opinion	Numberof respondents	%
StronglyDisagree	1	10
Disagree	2	20
Neutral	-	-
Agree	4	40
StronglyAgree	3	30
Total	10	100

Chart6:Opinion onContentsVs Expectations

Opinion on Contents Vs Expectations



Interpretation:

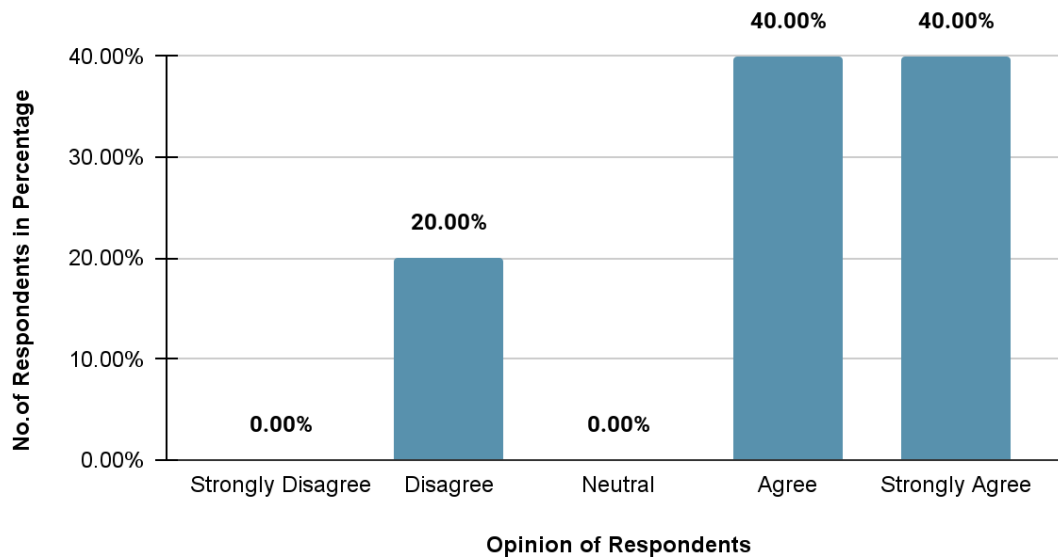
It is clear from the above table and chart that 30% of the respondents strongly agree that the contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, 40% agree, 20% disagree and the rest 10% strongly disagree.

Table7:Importancegivenfortechnical writing

Opinion	Numberof respondents	%
StronglyDisagree	-	-
Disagree	2	20
Neutral	-	-
Agree	4	40
StronglyAgree	4	40
Total	10	100

Chart7:Importancegivenfortechnical/creativewriting skills

Importance given for technical/creative writing skills



Interpretation:

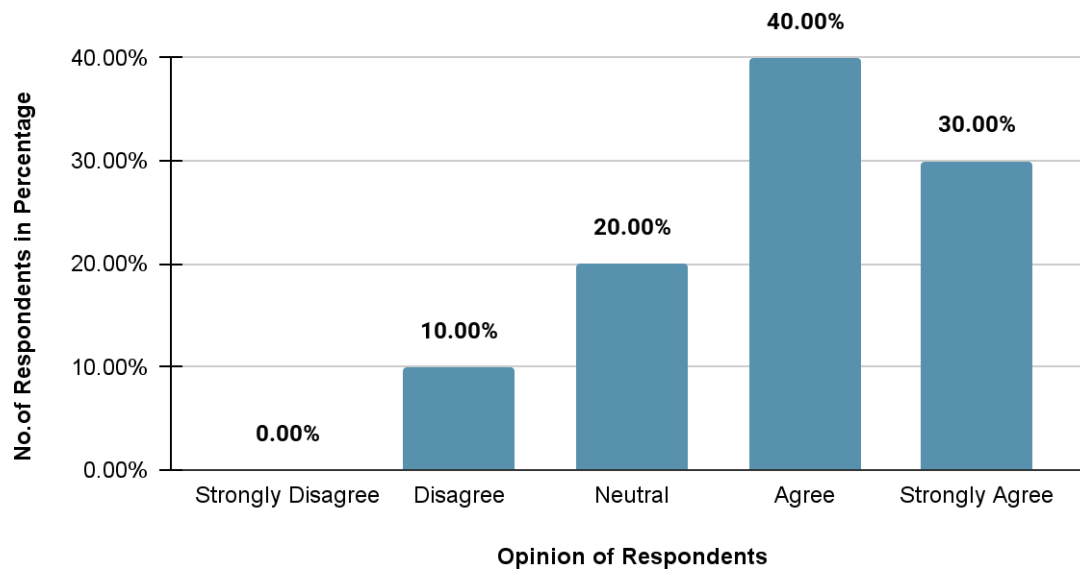
Itisclearfromtheabovetableandchartthat40%oftherespondentsstronglyagreethatthe course/subjects give importance to writing skills, 40% agree and the rest 20% disagree.

Table8:Opinion onSyllabusand Employability

Opinion	Numberof respondents	%
StronglyDisagree	-	-
Disagree	1	10
Neutral	2	20
Agree	4	40
StronglyAgree	3	30
Total	10	100

Chart8:Opinion onSyllabusand Employability

Opinion on Syllabus and Employability



Interpretation:

It is clear from the above table and chart that 30% of the respondents strongly agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students, 40% agree, 20% are neutral and the rest 10% disagree.

MAJOR FINDINGS

- 1) It is found from the alumni feedback that 50% of the respondents strongly agree that contents of syllabus fulfill professional needs.
- 2) It is found from the alumni feedback that 50% of the respondents strongly agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature showing need to incorporate such components.
- 3) It is found from the alumni feedback that 40% of the respondents agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.
- 4) It is found from the alumni feedback that 60% of the respondents strongly agree that sufficient reference materials and books were available in the library for the topics mentioned in the syllabus.
- 5) It is found from the alumni feedback that 40% of the respondents agree that there is Scope for developing independent thinking and communication skills.
- 6) It is found from the alumni feedback that 40% of the respondents agree that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.
- 7) It is found from the alumni feedback that 40% of the respondents strongly agree that the course/subjects give importance to Technical /creative writing (writing skills) covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development and another 40% agree.
- 8) It is found from the alumni feedback that 40% of the respondents agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Major Suggestions:

1. Need to conduct more interaction programmes and strengthen the alumni activities by coordinating with the Alumni committee.
2. Guidance programmes for enhancing future career opportunities must be conducted more often.

Action Taken:

1. External Experts related to particular papers will be invited to conduct sessions

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Ahmad*
Year in which degree is completed: *2018*
Email Id: *ahmad512@gmail.com*
(Please tick on a the scale with the appropriate response)

Contact Number: *8762088582*

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management	<input checked="" type="checkbox"/>				
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management		<input checked="" type="checkbox"/>			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		<input checked="" type="checkbox"/>			
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	<input checked="" type="checkbox"/>				
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	<input checked="" type="checkbox"/>				
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development	<input checked="" type="checkbox"/>				
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	<input checked="" type="checkbox"/>				

Any suggestions:

Ahmad
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: RAVI SHENOY

Contact Number: 9164322329

Year in which degree is completed: 2017

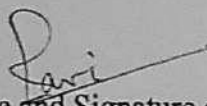
Email Id: ravisheno@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			/		
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				/	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				/	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				/	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				/	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			/		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				/	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					/

Any suggestions:


 Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Nidhi K. J.

Contact Number: 7406928208

Year in which degree is completed: 2018

Email Id: nidhikj94@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management	✓				
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management		✓			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		✓			
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development			✓		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	✓				

Any suggestions:

Nidhi K. J.
Name and Signature of Alumni

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UJIRE - 574 240



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Department of PG Studies and Research in English

Feedback Analysis Report - 2022-23

The feedback on the curriculum of English was collected from stake holders (students, Teachers, and Alumni) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	11	Suggestion for conducting more literary programmes. Training workshops and communicative English programmes.
2	Faculty	8	It is very important to focus on building interpersonal relations as it is the need of the hour. It is very important to make students understand the relevance of students research project as it helps them to gain basic research skills. It is highly important to make the students understand the importance of teaching practice and engage them in same.
4	Alumni	10	Need to conduct more interaction programmes and strengthen the alumni activities by coordinating with the Alumni committee. Guidance programmes for enhancing future career opportunities must be conducted more often.

H.O.D

Chairperson

Dep. of PG Studies & Research in English

SDM College (Autonomous)

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Department of PG Studies and Research in English

Action Taken Report - 2022-23

The Suggestions were discussed in the department meeting. The members resolved to place the issues before the BOS with the required justification and specific details about the academic as well as practical facet of the syllabus.

1. Skill Development workshops will be conducted to enhance academic writing and research writing for students
2. External Experts related to particular papers will be invited to conduct sessions
3. Poetry interpretation workshop to enhance the literariness among the students

H.O.D

Chairperson
Dep. of PG Studies & Research in English
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